TABLE OF CONTENTS OF VOLUME 15

Volume 15 No. 1 1996

IDENTITY, CULTURE AND EDUCATION

Edited by
LUISE PRIOR McCARTY

LUISE PRIOR McCARTY / Editor's Introduction (Including list of presentations to topical group sessions) 1–4

RICHARD A. BROSIO / Late Capitalism and Postmodernism: Educational Problems and Possibilities 5–12

BARRY L. BULL / Is Systemic Reform in Education Morally Justifiable? 13–23

SABRI BÜYÜKDÜVENCI / Philosophical Conceptions of Identity and Culture 25–26

DORET DE RUYTER and SIEBREN MIEDEMA / Schools, Identity and the Conception of the Good. The Denominational Tradition as an Example 27–33

PAUL FARBER / Philosophy of Education in the Context of Global Change and Cultural Conflict 35–40

LORRAINE KASPRISIN / Ideas of Self and Community: Ethical Implications for a Communitarian Conception of Moral Autonomy 41–49

STEPHANIE KIMBALL and JIM GARRISON / Hermeneutic Listening: An Approach to Understanding in Multicultural Conversations 51–59

LUTZ KOCH / Common Sense as an Ingredient of the Self and the Community 61–68

WILLIAM F. LOSITO / Philosophizing about Education in a Post-modern Society: the Role of Sacred Myth and Ritual in Education 69–76

C.J.B. MACMILLAN / Is Community Necessary? Quasi-Philosophical Ruminations 77–88

JAMES D. MARSHALL / The Autonomous Chooser and 'Reforms' in Education 89–96

JAN MASSCHELEIN / Individualization, Singularization and E-ducation (Between Indifference and Responsibility) 97–105

MICHAEL McNAMEE / Identity and the Self 107–111

WILNA A.J. MEIJER / General Education, Cultural Diversity, and Identity 113–120

ALVEN NEIMAN / Rorty's Dewey: Pragmatism, Education and the Public Sphere 121–129

JANA R. NOEL / Self, Community and the Overcoming of Prejudice 131–137

MARJORIE O'LOUGHLIN / Ways of Thinking about Being: Explorations in Ontology 139–145

PAUL SMEYERS / Educating Ethically: Culture, Commitment and Integrity 147–157

BEN SPIECKER and JAN STEUTEL / Moral Identity and Education in a Multicultural Society 159–165

PAUL STANDISH / Moral and Religious Issues in Education 167–173
YAEL TAMIR / The Quest for Identity 175–191
JOHN WHITE / Liberalism, Nationality and Education 193–199
PATRICIA WHITE / Having a Voice and Getting a Hearing: An Educational Perspective on Free Speech in a Plural Society 201–208
KEVIN WILLIAMS / Education for European Citizenship: A Philosophical Critique 209–219

Volume 15 No. 3 1996

DAVID T. HANSEN / Finding One's Way Home: Notes on the Texture of Moral Experience 221–233
HAIM GORDON and RIVCA GORDON / Sartre on Questioning Versus the Curse of Bad Faith: The Educational Challenge 235–243
Review Articles and Rejoinders:
Three Reflections on G.F. Kneller, *Educationists and Their Vanities* 245–258
ROBIN BARROW / *The Leisure of the Theory Class* 245–248
BRIAN V. HILL / *In Pursuit of Education* 249–253
MAXINE GREENE / *Vanity? Vanity? A Reading of Kneller* 254–258
GEORGE F. KNELLER / Responses 259–269
V.A. HOWARD / A Review of Estelle R. Jorgensen (Ed.), *Philosopher, Teacher, Musician, Perspectives on Music Education* 271–280
BEN SPIEKER / A Review of Elmer John Thiessen, *Teaching for Commitment* 281–291
ELMER JOHN THIESSEN / Response to Ben Spiecker 293–300
PAT DUFFY HUTCHEON / A Review of Paul J. Hager, *Continuity and Change in the Development of Russell's Philosophy* 301–304
PAUL HAGER / Response to Pat Duffy Hutcheon 305–307

Volume 15 No. 4 1996

ROBERT YOUNG / Decolonising Education: The Scope of Educational Thought 309–322
SHAUN GALLAGHER / Extension and Critique: A Response to Robert Young 323–328
ROBERT YOUNG / But Education has its own Poetry: Further Steps 329–332
BARBARA J. THAYER-BACON / Democratic Classroom Communities 333–351
DAVID CARR / After Kohlberg: Some Implications of an Ethics of Virtue for the Theory of Moral Education and Development 353–370
JAMES McCLELLAN / Review Article 371–381
GERT J.J. BIESTA / Review Article on John Tiles' *Dewey* 383–394
J.E. TILES / Mind, Consciousness and the Social Environment – A Reply to Biesta 395–400
DAVID BECKETT / Review Article on Richard Brosio's *Critique* 401–406
RICHARD BROSIO / A Response to the Review of David Beckett 407–416
Contents of Volume 15 417–418